

Spring Edition Bury SEND Newsletter



News about our Local Offer & SEND Service

Please subscribe to the Local Offer mailing list:

✉ Email: SEND.Localoffer@bury.gov.uk

BURY2GETHER is Bury's Parent Carer Forum and parents or carers of children and young people with SEND up to the age of 25 can get in touch with us.

Find out more at www.bury2gether.co.uk

You can get in touch by email:

bury2gether@gmail.com



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Introduction- Kate Waterhouse

Hello,

I'm Kate Waterhouse, Executive Director (Strategy & Transformation) at Bury Council, one of the members of the SEND Strategic Improvement & Assurance Board (SIAB). I act as deputy to our Chair Deborah Glassbrook and, with Deborah being on a well-deserved holiday at the end of February, I led the last meeting.

The meeting began with feedback from children and young people brought to us by the Council's SEND and Inclusion Ambassador Scout Stirling. This is always a really important part of the meeting where we hear directly from the children and young people who use our services, and we need to make sure we can respond to the questions they ask.

This month, the young people said they were worried about whether we will maintain the improvements we are making once we are no longer subject to an improvement plan. I can say, confidently, that all partners in Bury will continue to strive for the best SEND services in Bury as this is at the heart at the heart of our commitment to transforming services in Bury. We would like children and young people to continue to hold us to account on this.

This commitment will be set out in the new version of our SEND strategy which the Board also discussed. We want to make sure that this document sets out our shared ambition to be a better, more inclusive borough, where everyone has the chance to thrive and succeed. We spoke about how we would create this document together as a Board and make sure all voices were represented in it.

Moving through the agenda, we also looked at updates on issues we discussed in January. As part of this we updated on the Communications Strategy and listened to feedback on what schools, parents and young people are looking for from our publications. It was clarified that the two main sources of updates and information for overarching SEND news will be the Local Offer web pages and the SEND newsletter. In addition to that we need to continue to improve direct communication between those requesting support from services and practitioners.

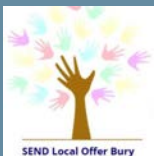
Towards the end of the meeting, we heard more powerful feedback from Bury2Gether on a survey they had conducted with parents and carers on access to Neurodiversity support. The recommendations from the survey were clearly set out and we agreed that all parts of the partnership need to respond to these findings at the next meeting to ensure they are properly addressed through our improvement plan.

Next month Deborah will be back to Chair the meeting, and we will be looking at other priority actions and how we can improve as a Board to deliver our ambitions



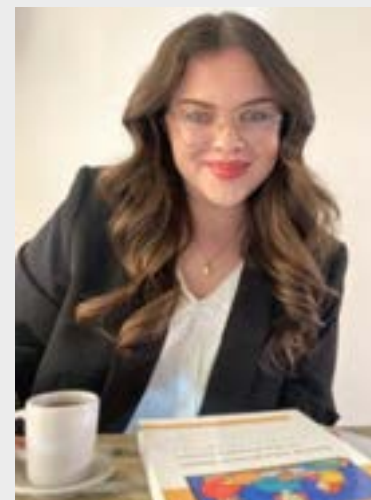
**Kate Waterhouse -
Executive Director (Strategy
& Transformation)**

Kate Waterhouse
Executive Director, Bury Council



Spotlight on SENCOs

At the start of my career, I primarily worked with autistic children who experienced significant barriers to communication; some being non-verbal, pre-verbal or selective mute. These children often displayed challenging behaviours which communicated a physical, sensory or emotional need and it was my job to help support them with this and ensure they remained safe and calm. I had the immense privilege of working one-to-one with a particularly wonderful boy and was honoured to be invited into his little world. We learnt, co-regulated and stimmed our way through each day overcoming the challenges of sensory overload and sensory deficits. I worked hard to remove some of the barriers to learning and inclusion that this boy experienced as he navigated a world that was full of curiosities, but often an overwhelming place to be.



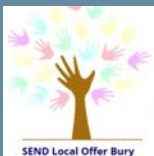
Rosie Wright, SEND
Comms & Engagement

Watching this boy begin to thrive with the right support in place is one of the highlights of my career so far and I feel so lucky to have known and worked with him.

As a neurodivergent educator, I have always felt a drive towards special educational provision but it's the individual children and stories like this one that solidified this passion for me. Every SENCO I have met can recall a story like mine that drove them to the career path they are in. For some the motivation came from a dissatisfaction with SEND provision during their schooling, for others it hits closer to home; with relatives or friends with additional needs kick-starting their lifetime of advocacy. We are proud to have many staff members on our SEND team with SENCO experience, who bring to our service their invaluable insights and stories like these that motivate us to continuously centre each child at the heart of the work we do.



The impact of this role is immeasurable and rewarding, but it is not without its challenges. At a time when many Education and Health Care services, nation-wide are feeling overwhelmed, SENCOs have the difficult job of keeping these services meaningfully involved, while advocating for the needs of the children and families they serve.



A good working partnership between schools and the Local Authority (LA) is a crucial part of securing the best possible outcomes for children with additional needs. Having had experienced effective school and local authority partnership work, I have seen the significant positive impact this can have on school staff, families, and children as they navigate the SEND world equipped with clear guidance, timely communication, and well-informed expectations. Bury is working hard to strengthen our partnership with SENCO's and schools to ensure parents/carers feel the impact of this in their child's life.

The role of the SENCO

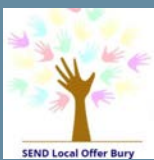
A Special Educational Needs Coordinator (SENCO) is a qualified teacher who leads a school's provision for special educational needs (SEN). This role is vital in ensuring that pupils with additional needs, such as autism, dyslexia, and ADHD, receive the support they need to thrive both academically and socially. Through collaboration, personalised planning, and ongoing communication they co-ordinate provisions to help each child overcome barriers to learning and socialising. The SENCO works closely with other school staff, parents, and external professionals to develop, implement, and monitor individual support and learning plans for pupils with SEN. These plans are tailored to meet the unique needs of each child, ensuring they have the best possible educational experience.



How Can a SENCO Help My Child?

A SENCO can create a plan that outlines the support, resources, and strategies necessary to assist your child with their special educational needs. This plan is often referred to as a Personal Learning Plan (PLP) or a Pupil Passport, though the terminology may vary.

In primary schools, the SENCO and class teacher both receive each pupil's support plan, ensuring the teacher understands the specific needs and strategies to assist your child. In secondary schools, the SENCO distributes the support plan to a wider group of staff, including the form teacher and subject specialist teachers. This thorough approach guarantees that all activities and lessons are tailored to your child's needs, fostering a consistent and supportive learning environment.



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One of the key responsibilities of a SENCO is to foster collaboration and communication between all parties involved in a child's education. This includes regular meetings with parents to discuss progress, challenges, and any adjustments needed to the support plan. The SENCO also liaises with external professionals, such as educational psychologists and speech therapists, to ensure that all aspects of a child's development are addressed.

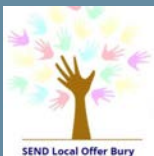
Requesting Additional Support

If a SENCO determines that a school requires more resources to support a child, they may request a more in-depth assessment of the child's needs. This is known as an Education, Health and Care (EHC) needs plan. The EHC plan is a comprehensive document that outlines the specific educational, health, and social care support required for the child. It is developed in collaboration with parents, the child, the Local Authority and various professionals.

Empowering Parents

As a parent, understanding the role of the SENCO and the support available can empower you to advocate effectively for your child's needs. Regular communication with the SENCO and active participation in the development and review of your child's support plan are essential. By working together, you can ensure that your child receives the tailored support they need to succeed.





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Youth Service Update

It's been a busy term in the Youth Service, with all three of our SEND groups regularly getting together for all sorts of activities. In February, our SEND youth group had a fantastic time out bowling together, while our Changemakers group planned a trip to the cinema for their end of term treat.



Meanwhile, over at the Welly Community Cafe we've been hard at work filming some videos about internships and work experience for Bury's local offer. These videos have been designed to help young people learn a little more about work experience options that they might like to try after college as they prepare for, and transition into, adulthood. Keep your eyes peeled for these videos as they go live over the next few months!

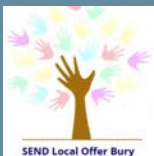
Our Changemakers group recently visited the Greater Manchester Combined Authority offices to take part the very first GM-wide SEND youth voice forum. We are so proud to be such a pivotal part of this new forum, chaired by Diane Norburn, and are eager to attend the next one. During the first forum meeting, we talked about our experiences with health services and education; we looked at some new plans Transport for Greater Manchester are making for young people; and we read a little bit of the GMCA's new transition strategy. It was great to have the opportunity to input on these pieces of work and we can't wait to get more involved.

The Changemakers group also attended the Council for Disabled Children's Youth Voice Matters conference in Manchester during half term, where we created our own self care plans and learned about some of the work taking place nationally for young people with additional needs and disabilities. It was a fantastic day, and our young

people fed back that they absolutely loved it and can't wait to go again next year! In football, we're seeing some fantastic matches with both our junior and senior teams each week, and we're excited to be welcoming new members almost every week! Our football sessions provide a relaxed, slow-paced way to engage in sports and physical activity that are accessible for everyone

If you're interested in trying out youth club, football, or the Changemakers, drop me an email at s.stirling@bury.gov.uk!





BEE Inclusive: 'Bee Visible' SEND Art Exhibition



The Bee Inclusive, 'Bee Visible' Art Exhibition Event was an unforgettable display of creativity and extraordinary talent, amplifying the voices and perspectives of our children and young people with Special Educational Needs and Disabilities (SEND).

These unique art pieces gave us a powerful glimpse into the lives and experiences of these young people, highlighting their invaluable perspectives, special interests, and views of the world. The exhibition displayed art exploring a variety of subject matters and personal interests using a range of mediums and techniques from coloured acrylics and coloured pencils to lino printing and even Lego!

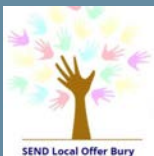
Alongside this artwork, powerful and provocative art pieces and installations from professional artists confronted us with the realities of some of the lived experiences of those with additional needs in our society.

Not only was this event a celebration of SEND talent and expression, but the art projects and workshops leading up to the exhibition ensured accessibility was at the centre of this process with a range of equipment and materials on offer to cater to all artists. The Bee Inclusive SEND Art Club gave children and young people a space to express themselves, create, and socialise together as they worked in partnership towards this outstanding achievement.

There was an overwhelming sense of community at this event, with the artwork inspiring a buzz of conversations ranging from the hardship's individuals with additional needs experience to the affectionate and humorous anecdotes that encapsulated the experience of having a loved one who experiences and processes the world so uniquely.

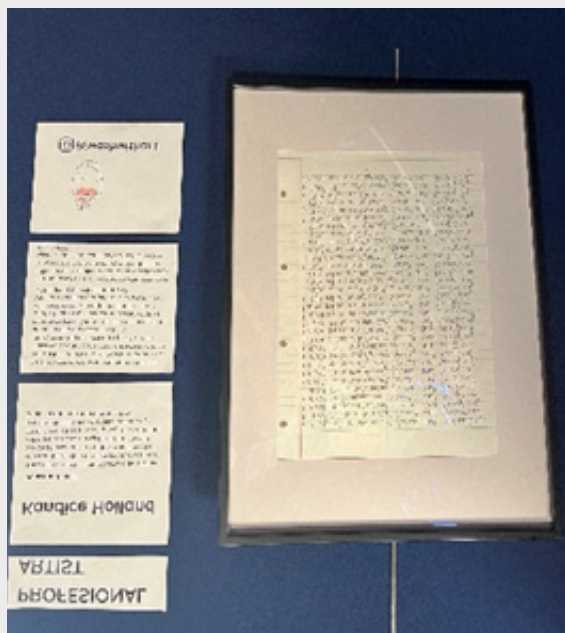
One standout piece, 'Girl at Window' (etching with aquatint) by Maggie Lea, depicted a girl trapped behind a window—on the outside looking in at the world. The art perfectly depicted the feeling of being 'othered' and excluded that many individuals with additional needs experience as they navigate the world.





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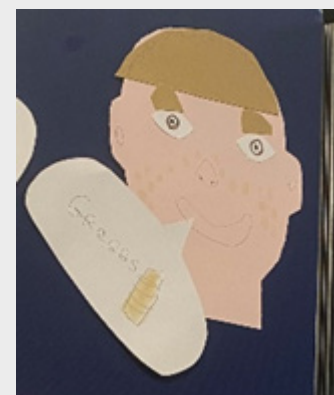
Kandice Holland's 'Punishment Lines' was inspired by her older brother who struggled in the public school system in the 90s. Kandice explains that her brother is undoubtedly neurodivergent but never received the right support during his time in school. The piece explores the punishment of children with additional needs and the label 'naughty' that was (and sometimes still is) often assigned to neurodivergent children. Kandice asks us to acknowledge past failings in our education system and implores us to question: 'What is happening in our current system that we will look back on with regret in years to come?'

Creative Coati offers a variety of art and craft workshops, catering to different skill levels and interests. For this exhibition Caroline Coats delivered several engaging workshops focused on fostering positive self-image and personal expression and celebrating differences through lino printing.

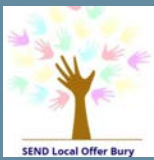


One of the wonderful signs that this art was created by unique minds was the clear and often unwavering depictions of special interests that our young artists incorporated into all of their art- with some artists like Hallie, aged 10, staying steadfast in her theme of cats regardless of the variety of prompts and media put before her.

A special mention to an artist after our own hearts and the creator of this piece, Ronnie Kirkley. Truly a piece that resonates with us all!



A massive well done to Kandice Holland and everyone at Bee Inclusive for all their hard work. You created something truly very special with this exhibition and we look forward to seeing where this project goes next year!



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Kandice Holland (professional artist) and Olivia (SEND Art Club member)



Bricklands Lego Club Project



SEND Art Club



'Icasrus Falling on Bury Job Centre'- Maggie Lea



'Is She a Baby?'- Kandice Holland



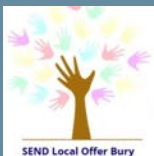
Kandice Holland, Councillor Lucy Smith, Ronnie Kirkly and Martin McAndrew



'My dyslexia goblin' Caroline Coates



'Who am I?'- Elton High School SEN Students



Spot the Scammers

Debunking Autism Cures: A Guide for Parents

As a local authority, we understand the challenges parents of children with Special Educational Needs and Disabilities (SEND) face, particularly when it comes to navigating information about autism. Unfortunately, there are individuals and organisations that exploit this vulnerability, offering so-called "cures" that are not only ineffective but potentially harmful. This guide aims to help you debunk these false claims and spot scams that target specific communities with promises of autism cures.

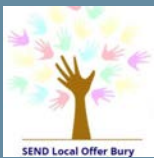
"Healthcare fraud is big business, and autism is one of its many targets. Fraudsters promote the use of interventions which can result in physical, social, psychological and financial harm. At worst these interventions could result in death or life-long physical or psychological harm. Autistic people and their advocates have told us that they have had a range of dangerous and unsubstantiated products and therapies offered or suggested to them."

Barry Sheerman MP, Chair of the Westminster Commission on Autism

Understanding Dangerous Products

Several products and therapies have been flagged by regulatory bodies for their dangerous and unproven claims. Among these are:

- **GcMAF:** Marketed as a miracle cure, GcMAF is a protein that supposedly boosts the immune system. However, it has been linked to serious health risks and lacks scientific backing.
- **MMS (Miracle Mineral Solution):** Promoted as a cure for autism, MMS is essentially industrial bleach. Consuming it can cause severe health issues, including nausea, vomiting, and even life-threatening conditions.
- **CEASE Therapy:** This therapy claims to detoxify the body from vaccines and other toxins to cure autism. It is based on pseudoscience and has no credible evidence to support its effectiveness.



Do not use these products in any circumstances. They have no benefit and could be very harmful. Regulatory agencies like the Medicines and Healthcare products Regulatory Agency (MHRA) and the Food Standards Agency (FSA) have issued warnings against these products. The Advertising Standards Authority (ASA) has also taken action against misleading claims.



Choosing the Right Support

When seeking support for your autistic child, it is crucial to rely on evidence-based information and guidance from professionals. Here are some tips:

- **Consult Reputable Sources:** Organisations like the National Institute for Health and Care Excellence (NICE) provide guidelines based on rigorous scientific research.
- **Professional Advice:** Always seek advice from healthcare professionals who specialise in autism. They can offer reliable and safe interventions.
- **Beware of False Claims:** Be cautious of any product or therapy that promises a cure for autism. Autism is a lifelong condition, and while support and interventions can improve quality of life, there is no cure.

Protecting Autistic People

Autistic individuals and their families are particularly vulnerable to false claims, especially around the time of diagnosis. Protect yourself and your loved ones by



ensuring you can recognise the warning signs of harmful interventions, if a product or therapy sounds too good to be true, it probably is. Ensure you have access to accurate information about autism and its management. Understanding the condition helps in recognising dubious claims. If you come across any harmful products or therapies, report them to the relevant authorities. This helps in preventing others from falling victim to these scams.



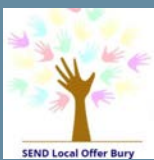
Spotting Scams and so-called cures:

Scam emails often target specific communities with promises of autism cures. Here are some tips to spot and avoid these scams:

- Check the Source: Verify the sender's email address. Scammers often use addresses that mimic reputable organisations.
- Look for Red Flags: Be wary of emails that use urgent language, offer miracle cures, or ask for personal information.
- Research Claims: If an email claims to offer a cure for autism, research the product or therapy. Look for scientific evidence and reviews from reputable sources.
- Avoid Clicking Links: Do not click on links or download attachments from suspicious emails. These can contain malware or lead to phishing websites.

WARNING SIGNS OF A HARMFUL INTERVENTION

- STORIES** (Sad face icon): The therapist/promoter relies on emotional and personal stories to sell their service/product.
- SCIENTIFIC VIEWS** (Microscope icon): The therapist/promoter is dismissive of negative scientific findings in relation to their therapy/product.
- QUALIFICATIONS** (Award ribbon icon): The therapy/product can be administered by someone with no training/qualifications.
- BELIEF & FAITH** (Thought bubble icon): The therapy/product is claimed to rely upon belief or faith in order to be successful.
- MONEY** (Pound sign icon): The therapy/product is very expensive and the therapist/promoter is making a financial gain.
- ONE CURE FOR ALL** (Checkmarks icon): The product/therapy claims to treat/cure a large range of different conditions.
- NEW CONDITIONS** (Pill icon): The therapist/promoter has diagnosed you with conditions that you did not previously know about and is offering you treatments for them.
- IF YOU ARE UNSURE...** (Question mark icon): Always speak to your General Practitioner (GP).



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Recognising the Demand for Support

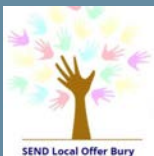
The circulation of scams and so-called autism cures suggests there is a demand for more support. Parents and caregivers often feel desperate for solutions, making them vulnerable to false promises. This demand highlights the need for increased access to reliable, evidence-based support and resources. It is essential to provide comprehensive and trustworthy information to help families make informed decisions about their children's care.

Combating Stigma

The prevalence of these scams reveals that there is still much work to be done in our community to combat the stigma around autism and other neurodevelopmental disorders. Misconceptions and negative stereotypes can lead to a lack of understanding and acceptance, making it easier for fraudulent claims to take hold. By educating the public and promoting awareness, we can challenge these stigmas and foster a more inclusive environment. We all have a part to play in creating a neurodiverse affirming community and celebrating the gifts and perspectives that neurodiverse individuals can contribute. By embracing neurodiversity, we can create a supportive and accepting community where everyone is valued for their contributions.

For more information on so-called cures and dodgy interventions visit:

www.autism.org.uk/advice-and-guidance/what-is-autism/so-called-cures



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School & College Transport Team Update

Escort Recruitment

We are currently operating 7 routes requiring a pupil escort morning & afternoon and 3 routes requiring cover on Monday afternoons only. Job adverts for both permanent and relief staff have been consistently advertised on Facebook, Indeed and X alongside Greater Jobs.



We currently have four candidates awaiting recruitment checks, as soon as these are complete a start date will be agreed, and training commence. Interviews are scheduled to take place over the Easter holiday for the position of pupil escort and relief pupil escort.

Cancellation of Routes

Unfortunately, it was necessary to cancel a number of routes during March, mainly due to escort sickness. The team manage a small pool of relief escort staff who will be deployed to cover escort absence and vacant routes wherever possible. We will always try to provide cover for pupil escort sickness and vacant routes however, there are occasions where this is not possible.

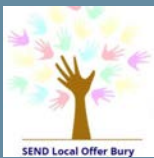
2025/2026 Academic Year

February to September is an exceptionally busy period for the team as we plan travel arrangements for the new academic year.

Our School and College Travel Assistance webpage holds information regarding the service, SEND travel policy and the relevant application forms that are available for you to download; [School and college travel assistance - Bury Council](#)

There may be occasions when it is difficult to reach us by telephone as we are all on calls, please do leave a voice message and we will get back to you as soon as possible or you can email schoolandcollegetransport@bury.gov.uk.

The team are available from **7:30am to 4:45pm, Monday to Friday during the school term.**



Preparing for Adulthood- Local Offer Redevelopment

We have been working hard to improve our Local Offer website and have recently redeveloped the 'Preparing for Adulthood' section. You will now be able to navigate the various sections below and access factsheets to find the information you are looking for. We are continuing to work with parents and young people to make sure these pages are as accessible and reliable as they can be.

[Preparing for Adulthood \(ages 16-25\)- Bury Council](#)



Living Healthily



Social Care Support- young adults



Money Matters & Benefits



Education, Employment, Training (SEND)



Participating in the Community



Supported Internships



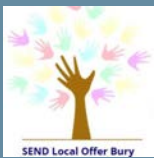
Independent Living



Who to contact for advice and guidance



Preparing for Adulthood- Factsheets



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Co-production of the Adult Social Care Preparing for Adulthood Policy

We need your help to shape the Adult Social Care Preparing for Adulthood policy. This policy aims to support young people who are eligible for Adult Social Care Services when they turn 18. We want them to be aware of their choices, develop new skills, and get the support they need as they step into adulthood. Your involvement will make sure that their needs are met, and their voices are heard.

Why Your Input Matters?

Your experiences and thoughts are the basis of getting it right for our young people. We want to hear from young people, their families, carers, support networks, and those who've recently transitioned into adulthood. Your input will help us create a policy together that truly supports the aspirations and needs of everyone involved. We will not ask for a lot of your time, and you will be able to participate in the way it suits you.

Join Us!

The task won't take up lots of your time and we will look at ways for people to engage with us in the way that suits them best. If you are interested in getting involved with the co-production of the Adult Social Care Preparing for Adulthood policy or want more information please contact Jacqui on j.waite@bury.gov.uk to find out more.

In the meantime, please could you complete the short questionnaire from the link <https://forms.office.com/e/EYWWsK52Rs> or the QR code:

This questionnaire will help us feed your views into our work and offer an opportunity to leave your contact details if you would like us to keep you informed and connected.

Thank you for considering this chance to contribute to the preparation for adulthood process for young people. We really appreciate your input

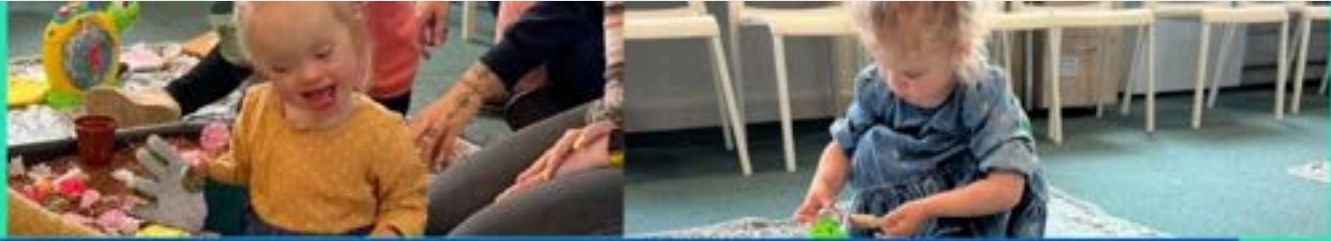




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What's on



SEND Early Years (age 0-5) Sessions 2 hour Stay & Play



UPCOMING SESSIONS 2025:

- Wednesday 7th May
 - Wednesday 21st May
 - Wednesday 4th June
 - Wednesday 18th June
- Time: 11.00am - 1.00pm



Bee Inclusive is hosting the above Early Years sessions for children with Special Educational Needs and Disabilities (SEND) aged 0-5 years and their parent/carers. The sessions will be filled with lots of fun and educational activities.

These sessions are facilitated by Kelly Judd (Senior Portage Worker) and Laura Trevor (SEND Health Visitor) with support from other professionals and volunteers who will be available for advice and support. Refreshments will be available, and the Sensory Room and sensory courtyard will be open for use. A parent/carer must stay and supervise their child at all times.

To be considered for a place, you must meet the following criteria:

- Is your child 0-5 years old?
- Does your child live in (or access) services in Bury?
- Do any of the following apply? 1) Does your child have a diagnosis of SEND? 2) Do you or professionals suspect that your child has SEND? 3) Is your child on the pathway for a SEND diagnosis?

Please note: In order to allocate places on these sessions, professionals will prioritise children who are not in an early years setting, who are not currently accessing early years services, children who cannot access generic early help sessions, and those who haven't attended our sessions before.

Visit bookwhen.com/beeinclusive to request a place. You will be contacted by Bee Inclusive if your family has been allocated a place. Please note: bookings open 20 days before each session and close 6 days before each session.



BURY SEND HUB
Westminster Avenue
Radcliffe M26 3WD



bee_inclusive

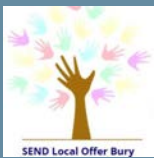


bee_inclusive



@beeinclusiveuk

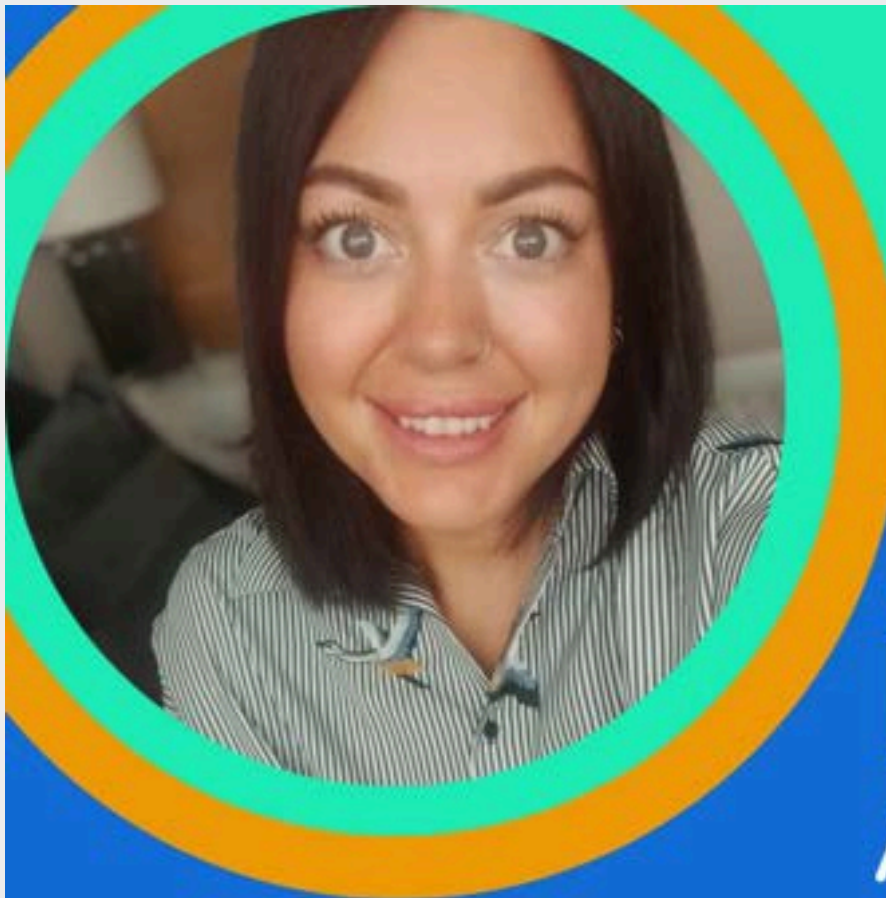
Bee Inclusive CIC is a not-for-profit Community Interest Company - 12164363. We provide social opportunities for children and young people with SEND (Special Educational Needs and Disabilities).



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What's on



Meet Bee Inclusive's
Hairdresser

CHLOE

HAIRCUTS

At The SEND Hub

Upcoming Dates:

Sunday 11th May 2025

Sunday 22nd June 2025

Sunday 13th July 2025



Bee Inclusive

BOOK NOW



www.bookwhen.com/beeinclusive

What's on



FRIDAY



AT THE BURY SEND HUB

Join us for 9 Weeks of Creative Fun at The Bury SEND Hub! We're running a series of exciting, creative sessions tailored for young people aged 9-16 with SEND. Each week brings a new artistic activity to explore in a friendly, inclusive environment.

🕒 **When:** Friday evenings, 4pm - 5:30pm

📍 **Where:** The Bury SEND Hub

🎟️ **Tickets:** £6 (subsidised) - book your place via Bookwhen

👤 **Parent/Carers must stay to support there young person**

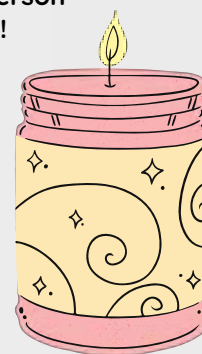
📄 **Spaces are limited, so be sure to book early!**



9TH
MAY

CERAMIC VASE PAINTING

Each participant will receive a ceramic vase to paint and take home at the end of the session. A variety of inspirational styles and ideas will be available to spark creativity.



16TH
MAY

CANDLE POURING

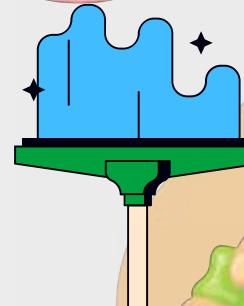
Attendees will have the opportunity to decorate their own candle jar and create a signature scent for a candle they can take home.



6TH -
13TH
JUNE

AIR DRY CLAY

This is a 2-week workshop. In Week 1, attendees will design and mould their creations; in Week 2, they'll bring them to life with paint.



10TH
JUNE

SQUEEGEE PAINTING

Attendees will get creative using squeegees to craft vibrant, one-of-a-kind designs.



JUNE

BEADED JEWELLERY

Dive into summer vibes by making your own beaded jewellery—think bright, beachy bracelets and sunny statement necklaces!

4TH
JULY

SLIME FACTORY

Come on down and make your very own slime creation! Why deal with a mess at home when you can make an epic slime disaster (and have a blast) at The SEND Hub?!



11TH
JULY

TEACHER THANKYOU CARDS

Nothing says "Thank You!" like a handmade card! These cards aren't just for teachers—make one for anyone you want to show a little appreciation to!

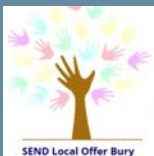
18TH
JULY

SCHOOLS OUT!

Join us for pizza and ice cream to celebrate the end of the academic year! We'll also be creating our summer bucket lists, making sure we make the most of those 6 weeks of freedom!



Book via bookwhen by scanning this QR Code or visit our website. www.beeinclusive.co.uk



Spring Edition

Bury SEND Newsletter



Thank you for reading the Spring Edition of the SEND Newsletter...

If you have any questions about what you have read please contact:

SEND.Localoffer@bury.gov.uk