



Oak LP
Outreach

Cognition and Learning Outreach Student Support Programme

Get Advice

Get Help

Get More Help



Part of the

Oak 
Learning Partnership

Cognition and Learning

Dyslexia Outreach Student Support Programme

These programmes of support can be for small groups of students or 1-1 sessions, please contact Outreach to discuss specific requirements.

Wave 1- Get Advice	Support	Cost
<p>Differences may include:</p> <p>Learners making small steps of progress within literacy</p> <p>Learners taking longer to consolidate phonics/spelling rules</p> <p>Learners experiencing difficulties retaining information</p> <p>Reversals of letters</p>	<p>Specialist teacher to access student EHCP, Learning Profile, Behaviour Passport to build in bespoke learning intentions</p> <p>Specialist teacher to work alongside TA to develop a range of literacy strategies to support learners more effectively.</p> <p>4-6 Weeks 1 hour weekly with a small group of children (up to 4).</p> <p>Model AA and develop knowledge around grapheme-phoneme correspondence. Letter sounds, letter names, letter shape.</p> <p>Visual tracking of letters or words children may be struggling with (tracking and boxing off strategies)</p> <p>Working memory strategies (missing letters, Kim's game, matching cards, trugs).</p> <p>Discovery learning using a multi-sensory approach</p> <p>Discrete teaching of syllables/consonants/vowels</p>	<p>From £400</p>
Wave 2 – Get Help	Support	Cost
<p>Differences may include:</p> <p>Minimal progress being made within literacy</p> <p>Disorganisation when writing</p> <p>Difficulties sequencing the alphabet</p> <p>Difficulties consolidating letter sounds</p>	<p>Specialist teacher to access student EHCP, Learning Profile, Behaviour Passport to build in bespoke learning intentions</p> <p>Specialist teacher to work alongside TA to develop a range of literacy strategies to support learners more effectively.</p> <p>Dyslexia Screening Assessment</p>	<p>From £600</p>

<p>Difficulties blending and segmenting</p>	<p>6-8 Weeks 1 hour weekly with a small group of children (up to 4).</p> <p>Model AA and develop knowledge around grapheme-phoneme correspondence. Letter sounds, letter names, letter shape.</p> <p>Visual tracking of letters or words children may be struggling with (tracking and boxing off strategies)</p> <p>Working memory strategies to develop working memory and embed learning</p> <p>Discovery learning using a multi-sensory approach</p> <p>Handwriting activities (multisensory- sand, foam guess the letter, eyes closed)</p> <p>Sequencing activities to support organisation of writing.</p>	
<p>Wave 3 – Get More Help</p>	<p>Support</p>	<p>Cost</p>
<p>Differences may include:</p> <p>Disengagement from learning</p> <p>Implementation of interventions with minimal progress</p> <p>Implementation of recommendations from screener of with minimal progress</p>	<p>Specialist teacher to access student EHCP, Learning Profile, Behaviour Passport to build in bespoke learning intentions</p> <p>Bespoke timetable delivered by the specialist teacher for a set period.</p> <p>Personalised learning planned for and delivered to bridge gaps in learning</p> <p>Full dyslexia diagnostic</p>	<p>Please contact for further details</p>



Cognition and Learning

Dyscalculia Outreach Student Support Programme

These programmes of support can be for small groups of students or 1-1 sessions, please contact Outreach to discuss specific requirements.

Wave 1 – Get Advice	Support	Cost
<p>Differences include:</p> <p>Learners making small steps of progress within numeracy</p> <p>Learners taking longer to consolidate mathematical rules</p> <p>Learners experiencing difficulties retaining information</p> <p>Reversals of numbers</p>	<p>Outreach consultation with relevant personnel including SENCO, Class Teacher, TA, parent</p> <p>Specialist teacher to access student EHCP, Learning Profile, Behaviour Passport to build in bespoke learning intentions</p> <p>Specialist teacher to work alongside TA to develop a range of numeracy strategies to support learners more effectively</p> <p>Supportive class-based strategies to be implemented</p> <p>Bi-weekly (to be negotiated) revisit to assess and adapt strategies to support engagement and learning</p>	<p>From £150</p>
Wave 2 – Get Help	Support	Cost
<p>Differences include:</p> <p>Minimal progress being made within numeracy</p> <p>Disorganisation when working through mathematical problems</p> <p>Difficulties sequencing and counting</p> <p>Poor working memory</p> <p>Poor retention of newly learnt mathematical input</p>	<p>Outreach consultation with relevant personnel including SENCO, Class Teacher, TA, parent</p> <p>Specialist teacher to access student EHCP, Learning Profile, Behaviour Passport to build in bespoke learning intentions</p> <p>Specialist teacher to work alongside TA to develop a range of numeracy strategies to support learners more effectively</p> <p>Engagement in the dyscalculia programme of student support as detailed above</p> <p>Dyscalculia screening assessment Engagement in dyscalculia programme of support including the use of; 10-minute box, 'Power of Series, practical apparatus, multi-</p>	<p>From £400</p>

	<p>sensory learning to support number acquisition, recognition and retention and recall of quantity</p> <p>Number formation activities (multisensory- sand, foam guess the number, eyes closed)</p> <p>4-6 Weeks 1 hour weekly with a small group of children (up to 4).</p> <p>Working memory strategies – using resources to lessen memory load</p> <p>Problem solving strategies</p> <p>Sequencing activities</p> <p>CPA strategies to support numeracy skill acquisition</p>	
Wave 3 – Get More Help	Support	Cost
<p>Differences may include:</p> <p>Disengagement from learning</p> <p>Implementation of interventions with minimal progress</p> <p>Implementation of recommendations with minimal progress</p>	<p>Outreach consultation with relevant personnel including SENCO, Class Teacher, TA, parent</p> <p>Specialist teacher to access student EHCP, Learning Profile, Behaviour Passport to build in bespoke learning intentions</p> <p>Bespoke timetable delivered by the specialist teacher for a set period.</p> <p>Personalised learning planned for and delivered to bridge gaps in learning</p>	<p>Please contact for further details</p>



OakLP Outreach Referral Form

Request for advice – Outreach Student Support Programme			
Student Details			
Full Name		Date of Birth	
Preferred Name		Current Year Group	
Address Postcode			
Gender	Female	Male	Non-Binary Preferred Pronoun
Parent/Carer	Name: Relationship Language Interpreter required	Yes/No	Yes/No
Education Details			
Date of Referral		Referred by: Designation: Email address	
Education setting and address			
SEND CoP Stage	SEND Support Statutory Assessment in Progress EHCP		



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Inclusion is at the **heart** of our trust

Attendance:		Pupil at risk of exclusion:	
Attainment (English/Math's) Including any WRAT scores			
Medical Details			
Does the Pupil have medical diagnosis? Please provide details			
Agency Involvement			
CAMHS:	Yes No		

Details of concern: Please describe the reason for the referral

Blackley Close, Unsworth, Bury BL9 8LY



0161 553 0030



enquiries@oaklp.co.uk



www.oaklp.co.uk

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What do you already do to support this young person?

Desired outcomes: please state the desired outcomes of the referral

Blackley Close, Unsworth, Bury BL9 8LY

 0161 553 0030

 enquiries@oaklp.co.uk

 www.oaklp.co.uk



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Consent

Consent must be obtained from parent/carer prior to submitting the referral form.

Please complete and delete as appropriate:

Parents/carers have been given an explanation of the role of this outreach service and the support offered to schools on referral.

Yes No

Written/verbal consent has been given by parents/carers for the referral to this outreach service including:

- Access to existing relevant assessments and reports from other agencies
- Access to details of other professionals' involvement
- Attendance at meetings if appropriate
- Observation or one-to-one work in school by a member of OakLP Outreach Team

Yes No

It is the school's responsibility to ensure that parent/carer consent is given for OakLP Outreach to be involved with the young person.

Date Consent given -----

Date Submitted:


Signed

Oak LP Outreach, Blackley Close, Unsworth, Bury, BL9 8LY

Outreach@oaklp.co.uk

Tele 0161 553 0030

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