

Social Emotional Mental Health

Outreach Student Support Programme

Get Advice
Get Help
Get More Help



Social Emotional Mental Health

Outreach Student Support Programme

These programmes of support can be for small groups of students or 1-1 sessions, please contact Outreach to discuss specific requirements.

Wave 1- Get Advice	Support	
Differences may include: Disengagement from learning	Outreach consultation with relevant personnel including SENCO, Class Teacher, TA, parent	From £150
Withdrawal and social isolation Learning/lesson refusal	Supportive strategies to be recommended and implemented including: • Curriculum adaptations	
	 RAG timetables Visual support Behaviour management strategies 	
	Bi-weekly visits to assess and adapt strategies to support engagement and behaviour	
Wave 2 – Get Help	Support	Cost
Differences may include: Minimal progress being made,	Outreach consultation with relevant personnel including SENCO, Class Teacher, TA, parent	From £400
learning, behaviour for learning, attendance.	Baseline assessment to further inform intervention to include:	
Poor social relationships with peers, adults.	 Rosenberg self-esteem questionnaire Warwick Edinburgh Mental 	
Lack of trust in professionals, resulting in disengagement with relevant	Wellbeing Scale (WEMWS) Intervention teacher to access stu-	
services Disorganisation	dent EHCP, Learning Profile, Behaviour Passport to build in bespoke	
Difficulties with transition and unstructured times	Intervention teacher to work along-	
Low levels of self esteem	side TA to develop a range of strate- gies to support learners more effec- tively	
	Bespoke packages of support to include support with:	
	 Relationships Change and transition Self esteem Regulation Anger management Bullying 	
	Socially speakingUnderstanding emotions	



	Engagement in the second of second	
	Engagement in programme of support including the use of	
	 Sand tray therapy LEGO therapy Drawing and Talking Talkabout Sensory Circuits Wellbeing boxes Zones of regulation 	
	Emotional therapy	
	SEAL programme for student to identify the barriers to learning through developing emotional wellbeing.	
	1-1 nurture time/small group nurture offer to focus on team building, talk partners, collaborative tasks	
	We can also offer intervention with positive role models to scaffold learning and to ensure success and increased self esteem	
	4-6 Weeks 1 hour weekly, 1 hour	
Wave 3 – Get More Help	4-6 Weeks 1 hour weekly, 1 hour Support	Cost
Wave 3 – Get More Help Differences may include: Disengagement from learning		Cost Please contact for further information
Differences may include: Disengagement from learning Implementation of interventions	Support Outreach consultation with relevant personnel including SENCO, Class	
Differences may include: Disengagement from learning	Support Outreach consultation with relevant personnel including SENCO, Class Teacher, TA, parent	
Differences may include: Disengagement from learning Implementation of interventions with minimal progress Implementation of recommenda-	Support Outreach consultation with relevant personnel including SENCO, Class Teacher, TA, parent Boxall Profile assessment Intervention teacher to access student EHCP, Learning Profile, Behaviour Passport to build in bespoke	
Differences may include: Disengagement from learning Implementation of interventions with minimal progress Implementation of recommenda-	Support Outreach consultation with relevant personnel including SENCO, Class Teacher, TA, parent Boxall Profile assessment Intervention teacher to access student EHCP, Learning Profile, Behaviour Passport to build in bespoke learning intentions Intervention teacher to work alongside TA to develop a range of strategies to support learners more effectively; including the support listed at	







OakLP Outreach Referral Form

Request for advice – Outreach Student Support Programme			
Student Details			
Full Name		Date of Birth	
Preferred Name		Current Year Group	
Address			
Postcode			
Gender	Female Male	Non-Binary Prefe	erred Pronoun
Parent/Carer	Name: Relationship Language Interpreter required	Yes/No	Yes/No
Education Details			
Date of Referral		Referred by: Designation:	
Education setting and address		Email address	
SEND CoP Stage	SEND Support Statutory Assessment in I	Progress	ЕНСР









Inclusion is at the **heart** of our trust

Attendance:		Pupil at risk of exclusion:	
Attainment (English/Math's)			
Including any WRAT scores			
Medical Details			
Does the Pupil have medical diagnosis?			
Please provide details			
Agency Involvement			
CAMHS:	Yes		
	No		
Details of concern: Please describe the reason for the referral			









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What do you already do to support this young person?		
Desired outcomes: please state the desired outcomes of the referral		









Learning Partnership



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Consent				
Consent must be obtained	from parent/carer prior to	submitting the referral fo	rm.	
Please complete and dele	te as appropriate:			
Parents/carers have been offered to schools on refe		ne role of this outreach serv	vice and the support	
Yes No	es No			
Written/verbal consent has been given by parents/carers for the referral to this outreach service including:				
 Access to existing relevant assessments and reports from other agencies Access to details of other professionals' involvement Attendance at meetings if appropriate Observation or one-to-one work in school by a member of OakLP Outreach Team 				
Yes No				
It is the school's responsibility to ensure that parent/carer consent is given for OakLP Outreach to be involved with the young person.				
Date Consent given				
Date Submitted:		Signed		
Oak LP Outreach, Blackley Close, Unsworth, Bury, BL9 8LY				
Outreach@oaklp.co.uk				
Tele 0161 553 0030				









