



Oak LP
Outreach

Are You an Emotionally Friendly Setting?

Tracy Hamilton-Hall (Whole Education Approach Co-Ordinator)

&

Dr Jawad Shah (Deputy Principal Educational and Community Psychologist)







Oak LP
Outreach

Starter Activity

Define the following terms in small groups:

- Emotional(ly)

- Friendly

- Settings



The school of nightmares

Time to get creative!

On flipchart paper, draw out the least emotionally friendly setting

- What does the physical space look like?
- What does the timetable and curriculum look like?
- Where do staff and pupils sit in the organisational priorities?
- How do we work with parents and other stakeholders/ agencies?

We look forward to seeing what you have produced!



The school of dreams

Time to get creative!

On flipchart paper, draw out the most emotionally friendly setting

- What does the physical space look like?
- What does the timetable and curriculum look like?
- Where do staff and pupils sit in the organisational priorities?
- How do we work with parents and other stakeholders/ agencies?

We look forward to seeing what you have produced!





Oak LP
Outreach



***Have a break,
have a KitKat.®***

Part of the
Oak 
Learning Partnership





Oak LP
Outreach

Are You an Emotionally Friendly Setting?

Tracy Hamilton-Hall (Whole Education Approach Co-Ordinator)

&

Jawad Shah (Deputy Principal Educational and Community Psychologist)



Force Field Analysis



Oak LP
Outreach

Write down what you think are the key priority areas to get Bury schools from nightmare to dream (hypothetically)?

N.B. We're not saying Bury schools are currently a nightmare!



Force Field Analysis



Oak LP
Outreach

1) Rate these out of 5 based on how much of a priority it is.
1 being not a priority; 5 being a significant priority

2) Rate these out of 5 for how much of an influence you have over it.
1 meaning little influence; 5 being significant influence



Force Field Analysis



- 1) Score each priority area up
- 2) What are your three overall priorities to take back to your setting?
- 3) Write down what key actions you can do to implement these between now and Christmas.



The EFS Programme & Accreditation



- For whole school/college implementation- developed by educational psychologists from their extensive experience of working with children and young people.
- Emotionally Friendly Settings is an evidence-based, whole setting approach to emotional health and well-being. This is a programme that can support schools and colleges in identifying and responding to the broad emotional needs of their pupils, raising their wellbeing to enable children to succeed and thrive within school.
- It will support the school with the best available options to improve children's wellbeing and, with it, enhance the school community and improve achievement.



The EFS Programme & Accreditation

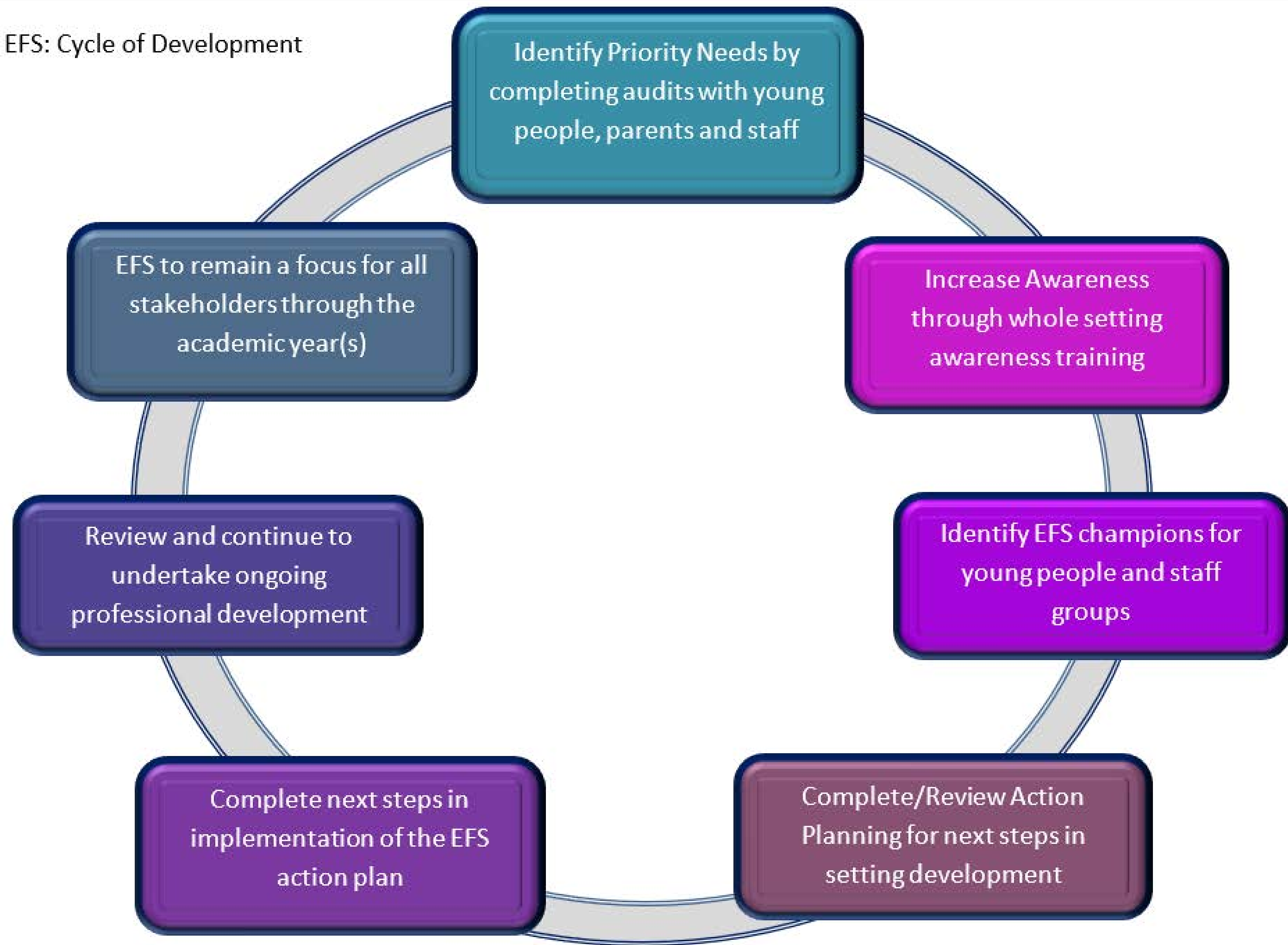


- EFS can support a setting:
- to further develop emotional health and wellbeing for all the community,
- in identifying and responding to the broad emotional needs of their pupils
- in raising wellbeing to enable children to succeed and thrive ultimately improve attendance and behaviour leading to increased achievement overall.

EFS at Bury is co-delivered through a partnership model between Bury Mental Health Support Teams (MHST) and Bury Educational and Community Psychology Service (EPCS)



EFS: Cycle of Development



Priorities that we can support with



Oak LP
Outreach

Please note these down, ready to feed back.





Oak LP
Outreach



Part of the
Oak 
Learning Partnership

