

SENCO Support – Graduated Approach

Summer Term 2024

Inclusion is at the
heart of our trust

Oak Learning Partnership

Inclusion at the heart of our trust

- We are where we are . . . Children only get one go . . . We have a responsibility to make inclusion tangible for all. We must move faster .. Lets bring about change NOW
- We are committed to improving the life chances and outcomes of all learners
- We are committed to developing working relationships, developing partnerships and making a difference on a wider scale

Coordinating a strong SENCO network across the authority through our 'One for All' offer



Bury SENCO Network Commitment

Attendance at 'One for All'

Engagement	Autumn 2023	Spring 2024
Number of settings engaging in 'One for all'	40(49%)	48(59%)
Number of primary schools and nursery engaging in one for all	28(44%)	33(52%)
Number of secondary schools engaging in one for all	10(77%)	12(92%)
Number of special schools engaging in one for all	2(50%)	2(50%)
School attendance breakdown	Total number of schools attending including (%)	Total number of schools attending including (%)
SENCO Solution Meeting	28(35%)	37(46%)
Support Surgery	15(19%)	17(21%)
Coffee and Catch up	17(21%)	15(19%)
TA Drop in	6(7%)	9(11%)

OakLP Outreach Training Events Summer B

<p>Understanding Anxiety and Depression Gemma Johnson, SENCO, Cloughside College</p> <p>This training allows colleagues to gain a better understanding of depression and anxiety in a classroom. It will discuss ways in which you can talk to young people and give advice in a helpful way. The session concentrates on breaking down any barriers the young person may have and how these barriers can be overcome so the young person can continue with their education.</p> <p>Suitable: teachers, SENCOs, teaching assistants, HLTAs</p>	<p>23rd May 2024</p> <p>Venue –OakLP Centre/Online TBC</p> <p>£25 per delegate</p> <p>3-5pm</p>
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<p>Neurodiversity in the Early Years Geoff Morgan, Lead EP</p> <p>Supporting learners pre/emerging verbal in Early Years Settings</p> <p>The themes covered in this course are:</p> <ul style="list-style-type: none"> • Using SCERTS principles to equip learners to actively engage • What is meaningful engagement and how do we support this? • How can we use objects of reference, and names to support engagement? • How can we encourage meaningful engagement? 	<p>Friday June 28th</p> <p>Venue – OakLP Centre</p> <p>1-3pm</p> <p>£25 per delegate</p>
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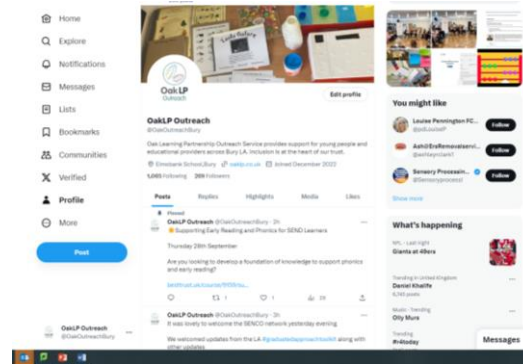
<p>An introduction into effective use of visuals in the classroom Ben Conduit, Speech and Language Therapist</p> <p>Visual supports aid and enhance communication. They provide children and adults with speech, language and communication needs (SLCN) with an alternative mode of communication. Visuals can help to provide structure and routine, improve understanding, avoid frustration and offer opportunities to interact with others.</p> <p>Do your students require the use of visuals to support them through the structure of the day? In attending this course you will develop a working knowledge of how to use visuals in order to support communication, structure, learning and also to support behaviour in the classroom.</p> <p>Suitable for: teachers, SENCOs, teaching assistants, HLTAs</p>	<p>Thursday 6th June 2024 20</p> <p>Venue – OakLP Centre</p> <p>£25 per delegate</p> <p>1-3:30pm</p>
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OakLP Outreach Training Events Summer B

AET

<p>AET – Autism and Play – Early Years with Oak Outreach and Hoyle Nursery</p> <p>This module is intended to equip delegates with an understanding of the importance of play in the Early Years and how the three areas of difference in autism can impact on play. The module also considers how person-centred planning and making reasonable adjustments can enable autistic children to develop their play skills.</p>	<p>14th June</p> <p>Venue – OakLP Centre</p> <p>9-12pm £25</p>	<p>AET – Anxiety and Autism – School Oak Outreach</p> <p>This module will provide delegates with an understanding of what we mean by anxiety, how it appears in autistic children and what the key triggers are. Delegates can also discuss and learn how to support autistic children and reduce anxiety.</p> <ul style="list-style-type: none"> • Develop your knowledge to discuss how autistic pupils might express their anxiety • What can cause anxiety in autistic pupils • What you can do to prevent and reduce anxiety in autistic pupils 	<p>5th July 2024</p> <p>Venue – OakLP Centre</p> <p>9-12pm £25 per delegate</p>
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Communication and Creating our SEND network



outreach@oaklp.co.uk



Website

[Home | Oak Learning Partnership Outreach \(oaklp.co.uk\)](https://oaklp.co.uk)

Sticky Wall

What went well . . .

Even better if . . .





Thank you

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