

Identification (Jan 2023 census data)

High Quality Teaching and Learning

Ways in which the curriculum is adapted for pupils with SEND

x	x	x
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Ways in which teachers adapt their teaching for pupils with SEND

x	x
x	x

Ways in which the graduated approach is being improved

x	x	x
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Ways in which we are strengthening engagement and co-production with families:

x	x	x
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Ways in which expertise in SEND is being strengthened

x	x	x
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Ways in which whole school leadership of SEND is being strengthened

x	x	x
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Absence, Exclusions, Outcomes (2021-22 Performance Summary)

% Overall absence in primary schools

	National No SEN	School No SEN	National SEN Support	School SEN Support	National EHCP	School EHCP
2021-22	5.9		8.0		9.7	
2022-23						

Rate of exclusions and suspensions in primary schools

	% Exclusion						% Suspension					
	Nat. No SEN	Sch. No SEN	Nat. SEN Supp.	Sch. SEN Supp.	Nat. EHCP	Sch. EHCP	Nat. No SEN	Sch. No SEN	Nat. SEN Supp.	Sch. SEN Supp.	Nat. EHCP	Sch. EHCP
2021-22	0.05		0.25		0.13		4.69		18.59		17.63	
2022-23												

Outcomes in primary schools

	% EYFSP achieving GLD						% Y1 meeting expected standard in phonics					
	Nat. All	Sch. All	Nat. SEN Supp.	Sch. SEN Supp.	Nat. EHCP	Sch. EHCP	Nat. All	Sch. All	Nat. SEN Supp.	Sch. SEN Supp.	Nat. EHCP	Sch. EHCP
2021-22	65.2		22.9		3.6		82		44		19	
2022-23							86		48		20	

	% Reaching exp. standard in KS1				% Reaching exp. standard at KS2			End of KS2 progress score		
	R	W	M	Comb.	R	W	M	R	W	M
2021-22 Nat. No SEN	75	66	75	69	84	80	81	0.04	0.05	0.04
2021-22 Sch. No SEN										
2022-23 Nat. No SEN	77	69	79	70	82	83	83			
2022-23 Sch. No SEN										
2021-22 Nat. SEN Supp.	30	20	33	21	44	30	40	-1.17	-1.55	-0.91
2021-22 Sch. SEN Supp.										
2022-23 Nat. SEN Supp.	32	22	37	24	45	34	42			
2022-23 Sch. SEN Supp.										
2021-22 Nat. EHCP	12	7	14	7	16	11	15	-4.49	-4.11	-3.88
2021-22 Sch. EHCP										
2022-23 Nat. EHCP	12	8	15	8	18	12	16			
2022-23 Sch. EHCP										

Strengths and Areas for Development

Our 3 key strengths in SEND:

- x
- x
- x

Our 3 key areas for development in SEND:

- x
- x
- x

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% Reaching exp. standard in KS1

% Reaching exp. standard at KS2

End of KS2 progress score

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	R	W	M	Comb.	R	W	M	R	W	M
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2022-23 Nat. SEN Supp.	32	22	37	24	45	34	42			
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2022-23 Sch. EHCP										

Strengths and Areas for Development

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- x
- x
- x

Our 3 key areas for development in SEND:

- x
- x
- x