

Identification (Jan 2023 census data)

High Quality Teaching and Learning

Ways in which the curriculum is adapted for pupils with SEND

x	x	x
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Ways in which teachers adapt their teaching for pupils with SEND

x	x
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x	x
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Ways in which we are strengthening engagement and co-production with families

x	x	x
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Ways in which expertise in SEND is being strengthened

x	x	x
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Ways in which whole school leadership of SEND is being strengthened

x	x	x
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Attendance, Exclusions, Outcomes

% Overall absence in secondary schools

	National No SEN	School No SEN	National SEN Support	School SEN Support	National EHCP	School EHCP
2021-22	8.3		12.7		13.7	
2022-23						
2023-24						

Rate of exclusions and suspensions in secondary schools

	% Exclusion						% Suspension					
	Nat. No SEN	Sch. No SEN	Nat. SEN Supp.	Sch. SEN Supp.	Nat. EHCP	Sch. EHCP	Nat. No SEN	Sch. No SEN	Nat. SEN Supp.	Sch. SEN Supp.	Nat. EHCP	Sch. EHCP
2021-22	0.11		0.50		0.27		10.28		36.19		38.03	
2022-23												
2023-24												

Outcomes in secondary Schools

	Attainment 8						Progress 8					
	Nat. No SEN	Sch. No SEN	Nat. SEN Supp.	Sch. SEN Supp.	Nat. EHCP	Sch. EHCP	Nat. No SEN	Sch. No SEN	Nat. SEN Supp.	Sch. SEN Supp.	Nat. EHCP	Sch. EHCP
2021-22	52.5		34.9		14.3		0.1		-0.47		-1.33	
2022-23	49.9		33.2		14.0		0.1		-0.45		-1.12	
2023-24												

Strengths and Areas for Development

Our 3 key strengths in SEND:

- X
- X
- X

Our 3 key areas for development in SEND:

- X
- X
- X