

SEND SOLUTION
MEETING –
Education

Spring Term 2024

Inclusion is at the
heart of our trust

Oak Learning Partnership

'Inclusion for all'



Unsworth
Primary School



Hazel Wood
High School



Elms Bank
School & College



Oak Learning Partnership Outreach

‘To bridge and support SEND priorities across the Local Authority’

- Highly inclusive approach
 - Collaboration
 - Supporting the Graduated Approach incl the GAT
 - Transforming lives
 - Ensuring the best outcomes for all students in Bury
-
- Coordinating a strong SENCO network across the authority
 - Bespoke packages of support for schools – involving SEND case reviews, detailed action plans, bespoke CPD packages, student support programmes





Newsletter

Summer Term 2024 - 'One For All'


SENCO Support – Coffee and a Catch Up

Focus – No question is a silly question. Peer to peer support.

Venue - Elms Bank School, Whitefield

Support from OakLP Outreach, Nicole Pemberton and LA representatives, Cath Atherden and Sian O Brian

2nd July 2024, 3:30-4:30pm, Elms Bank School

SENCO Solution Meeting
 9:30-13:00

Thursday 18th May 2024
 Venue - Elms Bank College Hub, Farnworth

Agenda
 Early Identification

Speakers including:

Cath Atherden - SENCO Support, what does it consist of & what happens if special needs?

Celia Jackson - Lead Educational Psychologist - SENCO Enhanced Planning

Free Oupset - SENCO, what are the CAT but we in practice?

Followed by networking - more to come

Support Surgery

Venue - Elms Bank School, Whitefield
 9:15-12:15

Support from OakLP Outreach, Elms Bank School, Virtual School, Educational Psychology Service, LA Outreach, Speech and Language and CAMHS



Early Years - 18th April and 13th June
 Primary - 25th April and 20th June
 Secondary - 2nd May and 27th June

TA Developmental Drop In

Venue - Elms Bank School/College/Unsworth Primary RP* *Please specify when you book*

8:30am - 12:15pm

19th April, 26th April, 14th June and 21st June

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Support Surgery – what is it?

Opportunity to discuss case studies of SEMH learners with a wide range of professionals.

Day 1 – working group party to discuss barriers to learning and interventions to support positive behaviour and engagement in learning. Representation from CAMHS, SALT, OT, Specialist Teachers

Day 2 – reflection and further support from Educational Psychology Team

TA Developmental Drop In – what is it?

Send up to 2 TAs or teachers to Elmsbank School/College/Unsworth Primary RP or Hazelwood High School to gain experience in neurodiversity.

You tell us what you want them to gain experience in and your staff can gain hands on experience.





“

TA drop in was an absolutely wonderful opportunity to witness such talented staff and their SEND expertise. I found the objects of reference are particularly interesting idea as well as the picture clues which we currently use. Thank you

”

Emma Ashworth
CAMS Lane School

“

TA drop in was really useful, I spent time within the Math's provision, great staff, fabulous to interact with students of all levels. I will take away Whiteboard desks and Sandwell scheme.

”

Elaine Allen
Tattington High

“

TA drop in session was very useful, exposure to different SEMH needs and how these are approached in lessons. How rewards and motivation are used to support pupils to be on task. I will take away the importance of an individualised approach.

”

Claire Turner
Bury Grammar School

“

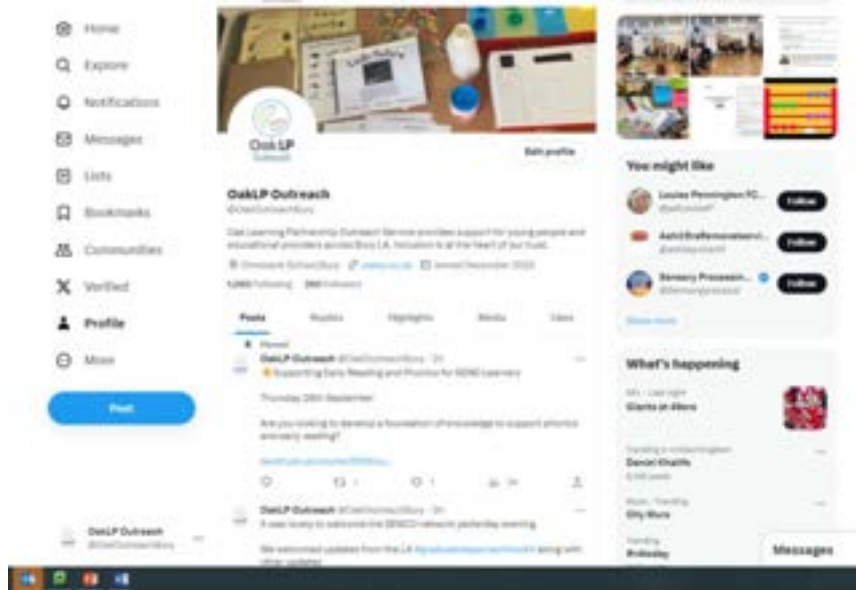
TA drop-in was very useful. I was given different interventions to look into to support SEMH. I will take away the different intervention strategies to support SEMH.

”

Daniel Turner
Bury Church



Communication and Creating our SEND network



outreach@oaklp.co.uk

<https://outreach.oaklp.co.uk/>



Upcoming training

Dyslexia support in
Secondary School, 14th
March, Harriet Lyno

Effective behaviour de-
escalation, 14th March,
Alison Morrell

Developing an understanding of
Selective Mutism, 18th March, Dr
Jamie Barsky





Thank you

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