

Identification

	St. Mary's %	PDET %	National %
Overall SEN	17%	15.6%	16%
SEN Support	13%	13.9%	13.5%
EHCP	4%	1.7%	2.5%

Plus 2 RSAs submitted Autumn 2023

Attendance

	St. Mary's %	National %
SEN Support	93%	93%
EHCP	90%	93%
Whole School	95%	95%

Our inclusive curriculum

Intent: For all learners to reach their full potential academically, spiritually and physically, as individuals.

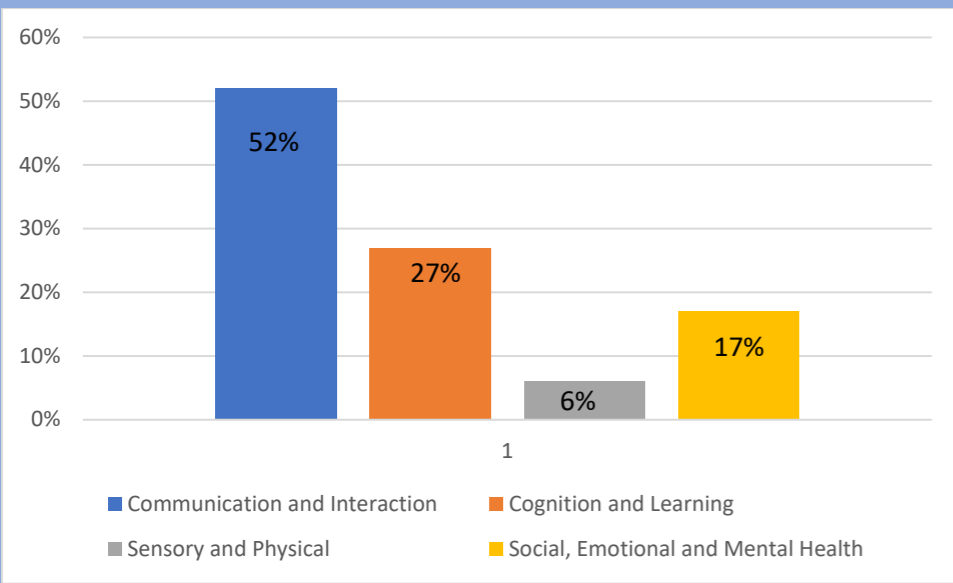
Implementation - We do this by:

- Adapting the curriculum and environment as appropriate to ensure that children with SEND have the same opportunities as their peers.
- Early identification of needs and a timely response
- Working as a team – including all school staff and families to achieve the best outcomes
- Effective allocation of resources

Impact

Our learners with SEND will have secured key skills in order to access the curriculum and developed greater independence.

Broad Areas of Need



SEND in a Nutshell

Spring 2024

Support

- Classroom strategies - toolkits, concrete resources, adult support, differentiating work to correct level.
- **Communication and Interaction Support** – Chatterway, Speak About, Colourful Semantics, Social Stories, Comic Strip Conversations, Blanks Levels of Language, Intensive Interaction
- **Cognition and Learning Support** – Read Write Inc, Fresh Start, SNIP Spellings, Shine: Maths and Reading, Precision Teaching, Pre-Teaching, Whole Word Reading
- **Sensory and Physical Support** – Physiotherapy, Fine Motor Skills, Speed Up Handwriting, Sensory Circuits
- **Social, Emotional and Mental Health Support** – Growth Mind-set, Emotional Resilience, ELSA Mind-set, Social Skills, Drawing and Talking.

Strengths

- Our inclusive vision encourages all children to dream and achieve – “**Everything is possible for one who believes.**”
- Inclusive environment – breakout spaces, pastoral room, complex needs room – Rainbow Room and Sunshine Room
- Open door policy and strongly believe in the need to work in positive partnerships with parents.
- Learning walks and observations with a focus on children with SEND.
- We make use of the support of external agencies for training, observations and support.

Attainment

Average learning plan outcome taken from EduKey from Autumn Term 2023 (0 – no progress, +1 – expected progress, +2 exceeded progress)

EYFS	1	2	3	4	5	6
-	+0.94	+0.78	+0.89	+0.87	+0.59	+0.79

- Progress made from Summer 2023
- Some progress made from Summer 2023

Our Key Priorities

- Ensure teaching staff and teaching assistants are effectively using QFT in the classroom, including adaptations, scaffolding and pitch.
- Develop a consistent strategy for assessment in the Sunshine Room.
- Make effective use of high quality outside agency support and ensure that it is utilised effectively, with a focus on Social, Emotional and Mental Health needs.